A guide to feet, shoes and common leg problems

It is best to leave shoes off indoors and allow feet to be 'free'.

It is best to have childrens's feet measured by a qualified fitter even if shoes are then purchased from other shops.

Children under 4 should have their feet measured.

Shoes need to be wide enough for the toes to be flat and 1 cm (a bit less than 1/2 inch) beyond the longest toe.

Shoes with laces, velcro and buckles are good to hold the heel in place and stop the toes moving forward.

If the heel of the shoes slips off when a child goes on tiptoe it is too big.

If possible shoes made of natural materials are best for feet e.g. canvas, cotton, leather so that feet can breathe.

The question:- 'Do they feel comfortable' cannot be relied on because children's bones are soft, children will not necessarily know if their shoes are cramping their feet.

Second hand shoes or hand me down shoes will have the shape of the previous owner's feet.

Cotton socks are best and important that they are the right size also.

Common foot problems

Bow legs, knock kneed, feet apart, toes tuned in or out and walking with a waddle are all common when children start to walk, - and most minor foot problems sort themselves out however...

If there is any worry then talk to the Health Visitor of GP.

Bow legs if the gap is pronounced after 2 years or is not correcting itself check with a GP.

Knock Knees between 2 and 4 years a gap of around 6 cm (2.5 inches) is considered normal and usually corrects itself, if concerned the check with the GP.

In-toeing (also known as pidgeon toes) where the feet turn in usually corrects itself between 8 – 9 years, treatment usually not needed. If concerned speak to GP.

Out-toeing where feet turn out, usually corrects itself and treatment usually not needed.

Flat feet if the foot looks flat, ask but arch forms when on tiptoe, no treatment will normally be needed - if concerned the check with the GP.

Tiptoe walking if child walks on tiptoe talk to the GP.

© The Early Years and Childcare Publishing Partnership with Harrow Council. Part of the Early Years Development series